

Skills for the European

Open Science

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WP4: CURRICULA AND LEARNING PATHS FOR OPEN SCIENCE

Kick-off meeting, Pisa, September 21-22, 2022



WP4 Goal

22

Building curricula and learning paths for *Open Science ready Institutions*.

- Undergraduate students and PhDs
- Data stewards and data professionals
 - Data librarian and curators
 - Legal and ethical experts.







Objectives of WP4

Design harmonised **curricula and learning paths** for **OS professionals**, to ensure alignment, uniformity, quality and recognition of the acquired competences across Europe and beyond.

Define "OS essentials" to include in undergraduate and PhD courses and support professionals

Foster an **OS ecosystem** where researchers, public servants, and data stewards align curricula, training, practices and needs to make Open Science happen

Deliver **TTT (train-the-trainers) courses** for staff in competence centres and beyond







- EU CV for data Stewards and other data professionals
 - ✓ Number of universities or national bodies adopting the CV (20)
 - ✓ Number of TTT for CCs (3)
- OS essentials accreditation included in academic courses
 - ✓ Number of RPO that include "OS essentials" in their CV (20)
 - ✓ Number of students who have acquired OS essential skills (2000)
 - ✓ Number of TTT for CC (3)







Effort by partner in WP4

- TUDelft \rightarrow 25
- GARR \rightarrow 18
- GRNET \rightarrow 18
- UC3M \rightarrow 16
- TAU \rightarrow 15
- DTU \rightarrow 13

• CSC-IT \rightarrow • KIT \rightarrow • $KUL \rightarrow 5$ • TU-Wein \rightarrow • UEDIN \rightarrow • CNRS \rightarrow







Tasks & Deliverables

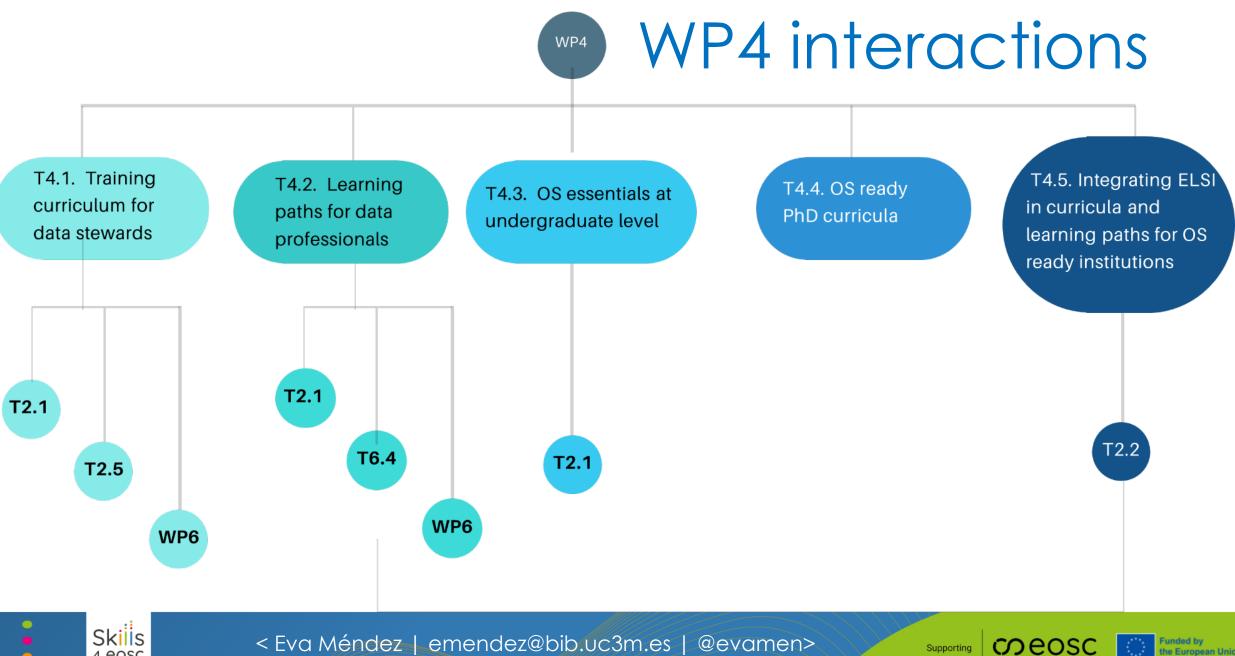
Mid-term Drafts

ACTION	TASKS	DLD.	INST.	DELIVERABLES	DLD.	
	T4.1. Training curriculum for data stewards	M1-36	TU-Delft	D4.1 European Curriculum for data stewards (TU-Delft)	M32	M17
	T4.2. Learning paths for data professionals	M1-36	DKB	D4.2 Learning paths for data professionals (DTU)	M34	M19
Coordination of WP4	T4.3. OS essentials at undergraduate level	M1-36	TAU	D4.3 Open Science essentials for undergraduate programmes and Doctoral Schools (TAU, UC3M)	M36	M20
	T4.4. OS ready PhD curricula	M1-36	UC3M			
	T4.5. Integrating ELSI in curricula and learning paths for OS ready institutions	M1-36	KUL			





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Initial approaches

TASKS	DELIVERABLES	APPROACH WORK FORCE	
T4.1 Training curriculum for data stewards	D4.1 European Curriculum for data stewards,	 MVS (T2.2) TU Delft RDNL 'Essentials for Data Stewards Support' networks RDA (bottom-up) 	
T4.2 Learning paths for data professionals	D4.2. Learning paths for data professionals,	 Professional roles (T2.1) DKB TTT (WP6) KUL EDISON, etc. 	





Initial approaches

TASKS	DELIVERABLES	APPROACH	WORK FORCE
T4.3 OS essentials at undergraduate level	D4.3 Open Science essentials for undergraduate	 EDSC (EU digital/ information skills certification)? OS MOOC 	TAU UC3M KUL
T4.4 OS ready PhD curricula	programmes and Doctoral Schools	DIOSI projectEUA (ex. YUFE, CIVIS)	UC3M TAU KUL
T4.5 Integrating ELSI in curricula and learning paths for OS ready institutions		 MVS (T2.2) RDNL 'Essentials for Data Support' RDA (bottom-up) 	KUL UC3M

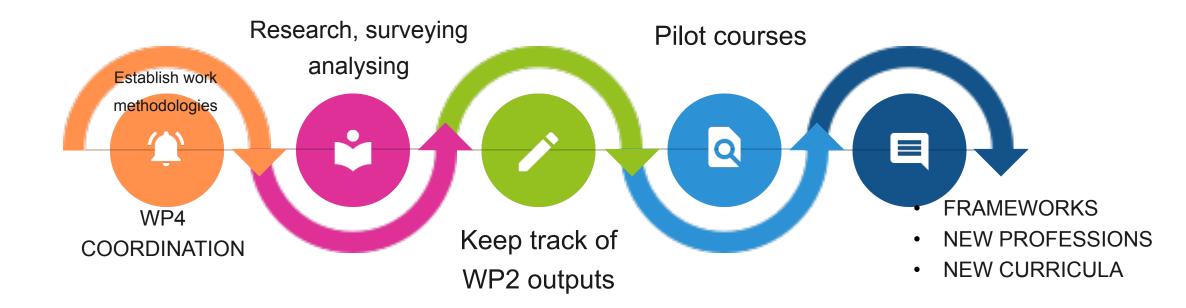




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Workflow





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Key issues

- Common understanding of concepts: "OS essentials", "OS Ecosystem", "OS ready institutions", "Competence Centre", etc. → [Glossary?]
- Identifying who are the "trainers/trainees" (TTT)
- Skilling / building OS/EOSC curriculum at all levels
 → different maturity levels of OS policies (national / institutional)
- Understanding the **scope** of:
 - [Open Science or EOSC?] education, skills, professionals?
 - "and beyond"

Skills

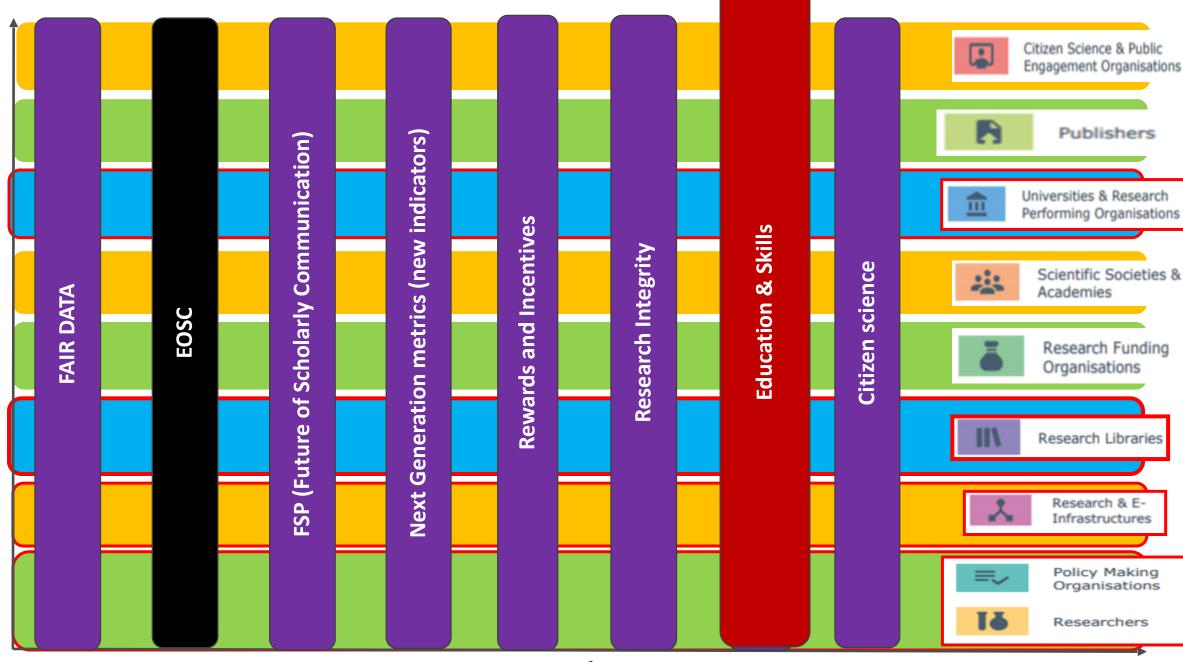
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Stakeholders / Actors of Open Science



Open Science challenges / pillars in EUROPE









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Iñaki Úcar Researcher: T4.4, T2.4

Sara Martínez Researcher: T2.4, T4.4

Myrna Pacheco Administrative officer

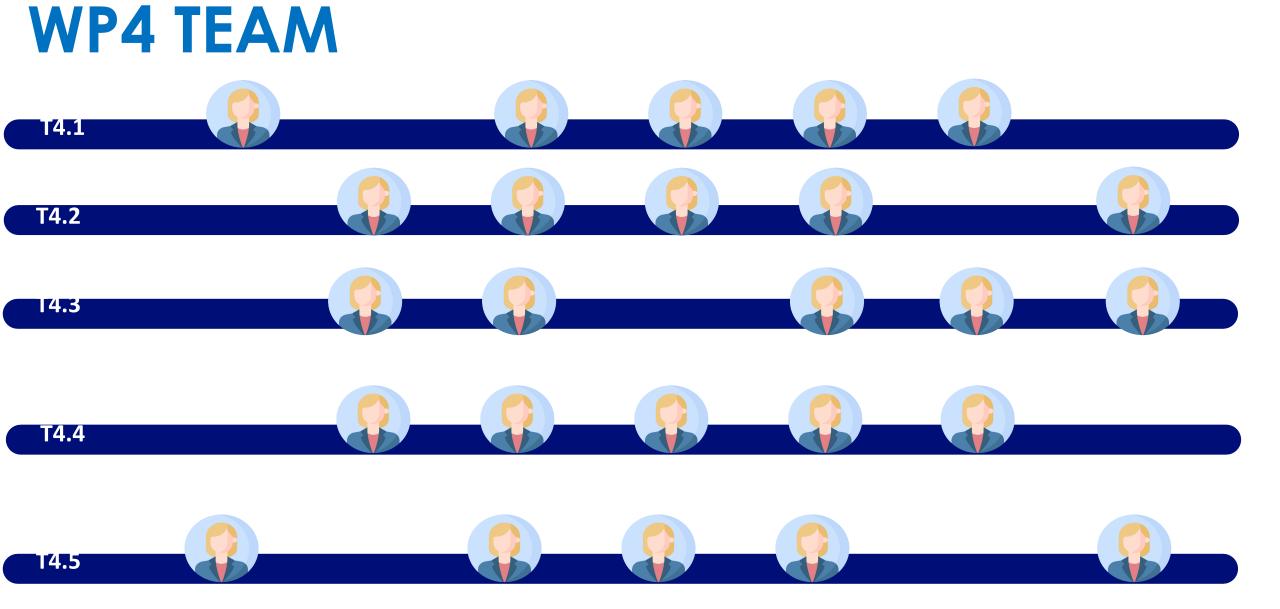


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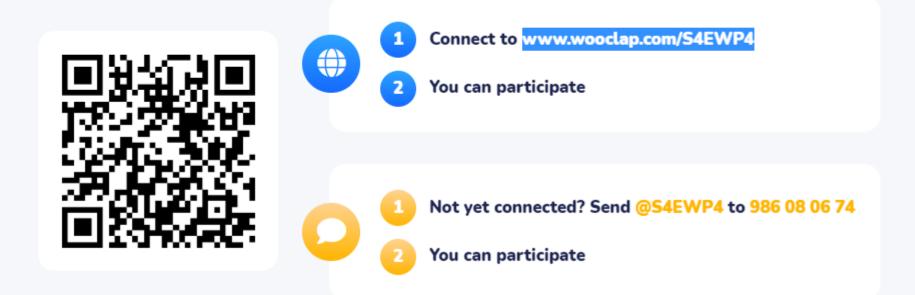
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We want to know your insights today

How to participate?

www.wooclap.com/S4EWP4





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Thank you!

Questions?

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